

Lap 1 Essential Question:

What is below the surface that could sink you?

Late Assignments from Lap 1

Failure to turn in late or missing work by the end of Lap 2 will result in a zero for that particular assignment – no exceptions.

Overview:

Legend has it that the following words were written on the tomb of an Anglican bishop (AD 1100) in the crypts of Westminster Abbey:

When I was young and free and my imagination had no limits, I dreamed of changing the world. As I grew older and wiser, I discovered the world would not change, so I shortened my sights and decided to change only my country.

But it too, seemed immovable as I grew into my twilight years, in one last desperate attempt, I settled for changing only my family, those closest to me, but alas, they would have none of it.

And now as I lie on my deathbed. I suddenly realize: If I had only changed myself first, then by example I would have changed my family. From their inspiration and encouragement. I would then have been able to better my country, and who knows, I may have even changed my world.

The first step in anyone's leadership journey is self-leadership: We must be able to lead ourselves before we can lead anyone else. In fact, the effects of leaders who don't have strong character, core values, mental toughness, or integrity can be devastating. Whether in communities, families, churches, or schools, leaders lacking these characteristics can have a negative influence on those around them.

In order for people, young or old, to be truly effective leaders they must learn that leadership is a balance of skill and character.

Rationale:

The first image that we will be examining is the iceberg. The iceberg represents your leadership. The 10% above the water is your skill. The 90% below the water is your character. It's what's below the surface that sinks the ship. What can sink you?

Learning Goals:

1. Build your self-discipline which is the ability to do what is right even if you don't feel like it.
2. Identify your core values which are those principles you live by that enable you to take a moral stand.
3. Establish your own self of identity and create a realistic self-image of yourself based on your gifts and personality.
4. Analyze your emotional security which is your capacity to be emotionally stable and consistent.

Summative Assessment

Lap 1 Essential Question: What is below the surface that could sink you?

Each student will have an oral assessment over the above listed learning goals. Each student will be expected to speak on each question asked. Students are permitted to bring in a note card or any object to aid them in their answering of the questions. Students should not read directly from a note card. Your answers should come from your heart.

To be successful on the summative assessment you should ask yourself the following questions:

- Do I understand the Learning Goals? If not, have I talked to Mr. Huber?
- Do I understand what is being asked of me? If not, have I talked to Mr. Huber?
- Did I prepare enough?
- Do I have an introduction and plan?
- Do I have main ideas to talk about?
- Do I have my note card?
- Do I have my visual aid?
- Am I confident?

Tips to be successful:

- Maintain eye contact
- Use of proper language
- Body language
- Clarity
- Stay focused and on topic
- Confidence

**D - Day
9/6**

**Or by
appointment**

Enrichment

Lap 1 Essential Question: What is below the surface that could sink you?

Imagine that you are a reporter in Germany in 1939. Adolph Hitler was just beginning his rise to power in German politics. (1) Watch the video on the Weebly site under “Enrichment” and (2) write a paragraph analyzing the following items: Hitler’s tone and voice inflection, hand and body movements, facial expression, and finally crowd reactions. Then (3) write a reflection paragraph on why people would follow and believe his message. Please answer as well (4) if you think Hitler was an effective leader, effective communicator, or an effective leader and communicator.

A paragraph consists of 6 – 8 complete sentences with proper spelling and grammar. Please do not abbreviate any words or phrases and write descriptively. I would prefer you to please type your essay.

If you chose to complete the enrichment you will present orally in front of the class as well. Your explanation to the class will be a **minimum** of two minutes and not exceeding five minutes.

G – Day
9/9

Calendar of Events

Day 1

1. **Due at class time** – Nothing at this time.
2. **What we are doing today** – What is the difference between an effective leader and an effective speaker. Who I believe is an effective leader. Introduction into the Iceberg. Identify several things you really don’t like doing. Why?
3. **Assignment due for next class** – Bring in an image of someone who you believe is an effective leader. Your image may be printed or you may pull the image up on a device. The image can be of anyone alive or deceased, young or old, someone educated or not, religious or lay, your parent or your best friend. Next, in a well-constructed typed paragraph (6 – 8 complete sentences. Proper spelling and grammar is a must. Please do not abbreviate any words or phrases.); which you will turn in on day 2, tell me why you believe they are an effective leader and how they lead others. **Everyone** will speak for 90 seconds on day 2 and tell the class exactly why the person they chose is an effective leader.

D – Day
8/18

Day 2

1. **Due at class time** – Image, paragraph regarding your image, and your 90 second explanation to the class.
2. **What we are doing today** – Continue discussion of the Iceberg.
3. **Assignment due for next class** – In a well-constructed typed paragraph (6 – 8 complete sentences. Proper spelling and grammar is a must. Please do not abbreviate any words or phrases.); which you will turn in on day 3, describe a time when you did the right thing even when you did not feel like it. Next, on the same document make a list of the core values or principles you live by that enable you to make a moral stand. **Everyone** will speak for 90 seconds on day 3 and describe (and defend) their core principles.

G – Day
8/23

Day 3

1. **Due at class time** – Typed paragraph on when you did the right thing even when you did not feel like it, list of core principles you have that enable you to make moral stand, and your 90 second explanation to the class.
2. **What we are doing today** – Continue discussion of the Iceberg. How does the Iceberg represent your leadership? Where is your iceberg? What is your image?
3. **Assignment due for next class** – Finish your video describing where your iceberg is and why you believe it is where it is. Videos need to be shared with me before class on day 4. Finish crafting your image of leadership.

J – Day
8/25

Day 4

1. **Due at class time** – Videos of where your iceberg and your image of leadership needs to be finished.
2. **What we are doing today** – Take the self-assessment survey on character. Discussion questions: Why is focusing on the “inside” so difficult for us today and why do we put so much emphasis on the “outside” of our lives?
3. **Assignment due for next class** – Continue working on your summative assessment.

B – Day
8/31
Wednesday

Coming up next...
The starving baker